

Dear Parents/Guardians,

In June, Year 4 children will take a test called the Multiplication Tables Check. Under the national curriculum, primary school children are expected to know their 12 times tables by the end of Year 4.

The check itself:

- Is taken nationally
- Is completed online using a computer or tablet.
- Will take no longer than 5 minutes.
- Will feature 25 questions and children will have 6 seconds to answer each question.
- Will contain no problem solving or division, just simple "3 x 4 = ?" type questions

This information will support us as children progress into Year 5 and 6 as multiplication recall is a key factor to the Upper Key Stage 2 maths curriculum.

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $8 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$	$\begin{array}{c} 0 \times 5 = 0 \\ 1 \times 5 = 5 \\ 2 \times 5 = 10 \\ 3 \times 5 = 15 \\ 4 \times 5 = 20 \\ 5 \times 5 = 25 \\ 6 \times 5 = 35 \\ 8 \times 5 = 40 \\ 9 \times 5 = 45 \\ 10 \times 5 = 50 \\ 11 \times 5 = 50 \\ 11 \times 5 = 50 \end{array}$	$\begin{array}{c} 0 \times 6 = 0 \\ 1 \times 6 = 6 \\ 2 \times 6 = 12 \\ 3 \times 6 = 13 \\ 4 \times 6 = 24 \\ 5 \times 6 = 30 \\ 6 \times 6 = 36 \\ 7 \times 6 = 42 \\ 8 \times 6 = 48 \\ 9 \times 6 = 54 \\ 10 \times 6 = 60 \\ 11 \times 6 = 66 \\ 12 \times 6 = 72 \end{array}$
7x table	8x table	9x table	10x table	11x table	12x table
$\begin{array}{c} 0 \times 7 = 0 \\ 1 \times 7 = 7 \\ 2 \times 7 = 74 \\ 3 \times 7 = 21 \\ 4 \times 7 = 28 \\ 5 \times 7 = 35 \\ 6 \times 7 = 42 \\ 7 \times 7 = 56 \\ 9 \times 7 = 63 \\ 10 \times 7 = 70 \\ 11 \times 7 = 77 \\ 11 \times 7 = 75 \\ 4 \end{array}$	$\begin{array}{c} 0 \times 8 = 0 \\ 1 \times 8 = 8 \\ 2 \times 8 = 16 \\ 3 \times 8 = 24 \\ 4 \times 8 = 32 \\ 5 \times 8 = 40 \\ 6 \times 8 = 48 \\ 7 \times 8 = 56 \\ 8 \times 8 = 64 \\ 9 \times 8 = 72 \\ 10 \times 8 = 80 \\ 11 \times 8 = 88 \\ 12 \times 8 = 96 \end{array}$	$\begin{array}{l} 0 \times 9 = 0 \\ 1 \times 9 = 9 \\ 2 \times 9 = 18 \\ 3 \times 9 = 27 \\ 4 \times 9 = 36 \\ 5 \times 9 = 45 \\ 6 \times 9 = 54 \\ 8 \times 9 = 72 \\ 9 \times 9 = 63 \\ 8 \times 9 = 72 \\ 9 \times 9 = 81 \\ 10 \times 9 = 99 \\ 11 \times 9 = 99 \\ 12 \times 9 = 108 \end{array}$	$\begin{array}{c} 0 \times 10 = 0 \\ 1 \times 10 = 10 \\ 2 \times 10 = 20 \\ 3 \times 10 = 30 \\ 4 \times 10 = 40 \\ 5 \times 10 = 50 \\ 6 \times 10 = 60 \\ 7 \times 10 = 70 \\ 8 \times 10 = 80 \\ 9 \times 10 = 90 \\ 10 \times 10 = 100 \\ 11 \times 10 = 110 \\ 12 \times 10 = 120 \end{array}$	$\begin{array}{c} 0 \times 11 = 0 \\ 1 \times 11 = 11 \\ 2 \times 11 = 22 \\ 3 \times 11 = 33 \\ 4 \times 11 = 44 \\ 5 \times 11 = 55 \\ 6 \times 11 = 56 \\ 7 \times 11 = 57 \\ 8 \times 11 = 88 \\ 9 \times 11 = 77 \\ 8 \times 11 = 88 \\ 9 \times 11 = 199 \\ 10 \times 11 = 112 \\ 11 \times 11 = 121 \\ 12 \times 11 = 132 \end{array}$	$\begin{array}{c} 0 \times 12 = 0 \\ 1 \times 12 = 12 \\ 2 \times 12 = 24 \\ 3 \times 12 = 36 \\ 4 \times 12 = 48 \\ 5 \times 12 = 60 \\ 6 \times 12 = 72 \\ 7 \times 12 = 84 \\ 8 \times 12 = 96 \\ 9 \times 12 = 108 \\ 10 \times 12 = 120 \\ 11 \times 12 = 132 \\ 11 \times 12 = 132 \\ 12 \times 12 = 144 \end{array}$

Children will become more fluent and confident the more they practice their times tables.

Ways you can support your child with their times tables at home:

- -Practice for a few minutes each day- maybe as a time filler when travelling
- -Write them down and test memory
- -Create competitions with family members
- -Ask your child to become the teacher
- -Listen to times tables songs
- -Play online games
- -Play beat the clock
- -Be supportive and encouraging.

Online links to support learning times tables:

- EdShed Web Game Spelling Shed and MathShed
- Hit the Button Quick fire maths practise for 6-11 year olds (topmarks.co.uk)
- Super Movers: Times Tables Collection (bbc.co.uk)
- Times tables games Learn them all here!
- <u>Times Table Songs | Number Stars</u>

Please ask if you have any questions.

Thank you for your support, Miss Park and Mrs Broderick.