Year 6

**Computing Curriculum Map**

**Text and Images**



**EYFS**



**KS 1**



**Lower**

**KS2**

**Upper KS2**

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Year 4

EYFS

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Year 5

▪ Understand the importance of evaluation and adaptation of individual features to enhance an overall presentation.

▪ Understand the potential of multimedia to inform or persuade and know how to integrate words, images and sounds imaginatively for different audiences and purposes.

▪ Recognise the features of good design in different printed and electronic texts, (e.g. a poster, website, presentation). Talk about design in the context of own work.

▪ Know that images (still and moving) can be used to enhance presentations or communicate ideas.

Year 2

Year 1 -

▪ Know that there are various ways of capturing still and moving images.

▪ Understand the need to frame an image or scene and keep the camera still.

▪ Know how to take images appropriately and responsibly.

Year 3

▪ Recognise the features of good page design and multimedia

presentations.

▪ Consider how design features meet the needs of the audience e.g.

poster, newspaper, menu, instructions.

▪ Understand that some tasks and problems require a variety of software tools to accomplish them.

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