

Subject Knowledge Map

Music - Performing

Year 6

- Play or sing a complicated melody and maintain it as part of a multi-layered ensemble piece
- Maintain an independent part in a group or as a soloist when singing or playing, for example when part singing, showing an awareness of how parts fit together

Upper KS2

Year 5

- Play or sing a complicated melody and maintain it as part of a multi-layered ensemble piece
- Maintain an independent part in a group or as a soloist when singing or playing, for example when part singing, showing an awareness of how parts fit together

Lower KS2

Year 4

- Develop sensitivity in playing/singing
- Play a simple melodic pattern based on a couple of notes
- Maintain an independent part in a group or as a soloist when singing or playing

Year 3

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Year 2

- Play tuned and untuned instruments musically
- Rehearse and perform with others

KS 1

Year 1

- Perform simple songs from memory

EYFS

EYFS

- Sing songs, make music and dance, and experiment with ways of changing them
- Represent their own ideas, thoughts and feelings through music