English Curriculum Map

Composition – Evaluating and Editing

Year 6
- Reflect upon the effectiveness of writing in relation to audience and purpose, suggesting and making changes to enhance effects and clarify meaning.
- Proofread for grammatical, spelling and punctuation errors.

Upper KS2

Year 5
- Assess the effectiveness of own and others' writing in relation to audience and purpose.
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.
- Ensure consistent and correct use of tense throughout a piece of writing.
- Ensure consistent subject and verb agreement.
- Proofread for spelling and punctuation errors.

Lower KS2

Year 4
- Proofread to check for errors in spelling, grammar and punctuation.
- Discuss and propose changes to own and others' writing with partners/small groups.
- Improve writing in light of evaluation.

Year 3
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.
- Discuss and propose changes with partners and in small groups.
- Improve writing in the light of evaluation.

Year 2
- Edit and improve own writing in relation to audience and purpose.
- Evaluate their writing with adults and peers.
- Proofread to check for errors in spelling, grammar and punctuation.
- Proofread to check for correct form of verbs within sentences, e.g. correcting *he walking to the shop* to *he walked to the shop.*

KS 1

Year 1
- Discuss their writing with adults and peers.

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