

English Curriculum Map

Punctuation

Year 6

- Use **ellipses** to link ideas between paragraphs.
- Use repetition of a word or phrase to link ideas between paragraphs.
- Identify and use **semi-colons** to mark the boundary between independent clauses e.g. *It is raining; I am fed up.*
- Punctuate **bullet points** consistently.
- Identify and use **colons** to introduce a list.
- Identify and use **semi-colons** within lists.
- Explore how **hyphens** can be used to avoid ambiguity e.g. *man eating shark* versus *man-eating shark*.

Upper KS2

Year 5

- Demarcate complex sentences using commas in order to clarify meaning.
- Use commas to avoid **ambiguity**, e.g. 'Let's eat Grandma.' and 'Let's eat, Grandma.'
- Identify and use commas to indicate **parenthesis**, e.g. *The house, lonely and abandoned, teetered on the edge of the cliff.*
- Identify and use **brackets** to indicate **parenthesis**, e.g. in formal writing: *The Cheetah (*Acinonyx jubatus*) inhabits open grassland in Africa.*
- Identify and use **dashes** to indicate **parenthesis**, e.g. in less formal writing: *The cake was lovely – delicious in fact – so I had another slice.*

Year 3

- Use the **comma** to separate **clauses** in complex sentences where the subordinate clause appears first, e.g. *Although it was raining, we decided not to take our coats.*
- Identify, select, generate and effectively use **prepositions** for where e.g. *above, below, beneath, within, outside, beyond.*
- Select, generate and effectively use **adverbs** e.g. *suddenly, silently, soon, next, eventually.*
- Use **inverted commas** to punctuate **direct speech** (speech marks).

Lower KS2

Year 4

- Use commas after fronted **adverbials**.
- Identify, select and use **determiners** including:
 - articles: *a/an, the*
 - demonstratives: *this/that; these/those*
 - possessives: *my/your/his/hers/its/our/their*
 - quantifiers: *some, any, no, many, much, every*
- Use inverted commas and other punctuation to indicate direct speech e.g. *The tour guide announced, "Be back here at four o' clock."*
- Identify, select and effectively use **pronouns**.

Year 2

- Secure the use of **full stops, capital letters, exclamation marks and question marks**.
- Use **commas** to separate items in a list.
- Use **apostrophes** for contracted forms e.g. *don't, can't, wouldn't, you're, I'll.*
- Use **apostrophes** for **singular** possession in nouns, e.g. *the girl's name.*

KS 1

EYFS

EYFS

Year 1

- Use **punctuation** to demarcate simple **sentences** (**capital letters** and **full stops**).
- Use **capital letter** for the personal pronoun *I*.
- Use **capital letters** for names of people, places and days of the week.
- Identify and use **question marks** and **exclamation marks**.