

# The Teaching Sequence



Year 4	
4.1	Identify and write compound sentences with semi-colons
4.2	Distinguish between a main clause and a subordinate clause
4.3	Identify and write the subordinating conjunctions 'because', 'when' and 'although'
4.4	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('because', 'when' and 'although')
4.5	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('because', 'when' and 'although')
4.6	Identify and write topic sentences that start new paragraphs in expository writing
4.7	Identify and write supporting detail that elaborates on topic sentences in expository writing
4.8	Identify and write concluding sentences that end paragraphs in expository writing
4.9	Identify and write the subordinating conjunctions 'since', 'after/before' and 'even though'
4.10	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('since', 'after/before' and 'even though')
4.11	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('since', 'after/before' and 'even though')
4.12	Convert spoken word into direct speech (question and exclamation) starting with a reporting clause
4.13	Convert spoken word into direct speech (statement) starting with a reporting clause
4.14	Identify and write appropriate verbs in reporting clauses for characterisation
4.15	Identify and write new paragraphs for new speakers
4.16	Identify and write the subordinating conjunctions 'as', 'while' and 'if'
4.17	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if')
4.18	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('as', 'while' and 'if')
4.19	Identify and write sentences that open with present or past participles
4.20	Identify and write sentences that open with present or past participle phrases