

Foundation Stage Art & Design



	Drawing	Use colour, pattern, texture, line, form, space and shape		Using Materials		Range of Artist
Access Art Linked Units	<ul style="list-style-type: none">Shells,Collecting, arranging, drawing,Still life CompositionDrawing on pebblesDressing up as fossilsMovement mapsHnads, feet and flowers	<ul style="list-style-type: none">Explorer's book: Collecting colourTo clourCollaging with WaxPrintijng with StringT-shirt printingBurton Hathlow Ducklings	<ul style="list-style-type: none">Imaginaery landscapesTrasnforming objectsGalaxy PaintingRepeat pattern printingPainitng the savanahh	<ul style="list-style-type: none">Top tips for Cardboard creationProp making for ToysCreating a book worldWorld in a matchboxInsect hotelsNursery Nighttime Collage	<ul style="list-style-type: none">Collage streetsLets strat with CollageFruit and Veg headsAutumn floor tilesTrasnforming objectsClay play	<ul style="list-style-type: none">Know that other artists have created their own art.Know that art.Know how to talk about their art.Know what they have created.
F2	<ul style="list-style-type: none">Know that we can make marks to represent our ideas.Know how to create lines/curves/arcs to represent ideas.Know that we can use marks to make other shapes.Know how to hold a pencil to make marks	<ul style="list-style-type: none">Know that we can use our hands and feet to paint.Know that prints can be made using fingers and other parts of the body.Know the names of colours		<ul style="list-style-type: none">Know that some objects can be changed by rolling and bending.Know that the texture of a surface can be changed.Know that we can use scissors to cut		
Disciplinary (Skill)	<ul style="list-style-type: none">Make a range of marks – arcs, lines.Create own “drawings”.Talk about what they have created.Hold a pencil to make marks	<ul style="list-style-type: none">Make prints using hands and feet.Opportunity to finger/hand paint.Identify objects by colour.Recognise colours around us		<ul style="list-style-type: none">Manipulate materials by rolling and bending.Create prints in materials using imprints.Begin to hold scissors and make simple snips/cuts		
F2	<ul style="list-style-type: none">Know how to use a pencil in different ways.Know how to create closed shapes.Know how to add detail to marks made.Know that we can draw using a range or media – pens, crayons, chalk, paint.Know how to draw using an image for inspiration	<ul style="list-style-type: none">Know how to use a paint brush to make marks.Know different brushes make different marks.Know that colours can be combined and changed.Know that prints can be made by transferring		<ul style="list-style-type: none">Know how to manipulate malleable materials in a variety of ways – cut, roll and bend.Know how to change the surface of a malleable material using hands.Know that objects can be joined and combined.Know how to use scissors		
Disciplinary (Skill)	<ul style="list-style-type: none">Explore making marks that are joined or overlapped.Create a drawing to a specification.Talk about what they have created and how they have created it.Hold a pencil to make marks with confidence and intent	<ul style="list-style-type: none">Choose the correct colour to represent objects.Make variable marks using paint brushes.Use different brushes for different purposes.Combine colours to create other colours		<ul style="list-style-type: none">Use scissors to cut in straight lines or around objects.Join malleable materials.Create textures on materials using tears, mark making, collage, applique.Join materials to other materials to create structure or object		

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