



# Key Stage I History

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	Autumn	Spring	Summer
Year 1	<b>Toys past and present</b> <ul style="list-style-type: none"> <li>Know the difference between how I celebrate my birthday and how my grandparents celebrated theirs.</li> <li>Know that the toys their grandparents played with were different than their own.</li> <li>(Link other cultures □ representative of the class).</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Know how the seaside is different today than it was in the past.</li> <li>Know what seaside holidays were like in Victorian times.</li> <li>Know how holidays have changed since the Victorian era.</li> </ul>	<b>Local holidays</b> <ul style="list-style-type: none"> <li>Know where local Victorians would spend their holidays: e.g. Alexandra Park, Blackpool, <del>LOVEPICKWY 9980</del> □</li> <li>Know where local Victorians would spend a day out or a holiday.</li> <li>Understand how Victorians would travel to a day out/ holiday destination.</li> <li>Know that many Victorian did not have paid holiday leave (comparison with today).</li> </ul>
Year 1 Vocab	grandparents, toys, birthday, parent, family, memory, day, month, year	Seaside, holiday, Victorian, cliff, pier, arcade, city, coast, beaches,	travel, railway, day off, paid leave, picnic, tower.
Year 2	<b>The Great Fire of London</b> <ul style="list-style-type: none"> <li>Know what Stuart London was like.</li> <li>Know how, when and why the Great Fire of London happened.</li> <li>Know that the past can be interpreted in different ways.</li> <li>Know that there were reasons that people acted the way they did.</li> <li>Recognise and use historical sources.</li> </ul>	<b>Peter Bruegel and LS Lowry</b> <ul style="list-style-type: none"> <li>Know who Peter Bruegel the Elder and LS Lowry were</li> <li>Know that Bruegel was famous for peasant and landscape scenes 16<sup>th</sup> c.</li> <li>Know that LS Lowry renowned for showing the life of the working man, the streets of Salford and industrial England in the early 1900s.</li> <li>Compare aspects of life in both times.</li> </ul>	<b>Oldham in the early 1900s</b> <ul style="list-style-type: none"> <li>Know how life was different for people in Oldham in the early 1900s.</li> <li>Visit a mill in the school locality, how does this <del>POACIWBVOAOYQDRI</del> □</li> <li>Know what our local area looked like in the past, by using historical maps.</li> </ul>
Year 2 Vocab	fire, fire fighter, diary, smoke, baker, bakery, 17 <sup>th</sup> century London, Samuel Pepys.	peasant, landscape, 16 <sup>th</sup> century, landscape, industrial, terraced, mills	Queen Victoria, Edwardian, mill, local, tram, historical maps, cotton spinning.
KSI Working Historically	Here, now, then, before, after, today, yesterday, last, week, a long time ago, timeline, history, past, present, artefact, year, month, day, similar, different, era, period, decade, 1600s, 17 <sup>th</sup> century, 1900s, 20 <sup>th</sup> century, century, evidence, research, modern, photograph, evidence, chronological (order)		