## **Upper Key Stage 2 History**



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	Chronology (Stone age to 1066)	Beyond 1066	Local study	Ancient civilizations from approximately 3000 years ago	Civilizations from 1000 years ago	Ancient Greece			
Year 5			<ul> <li>LOCAL STUDY</li> <li>Know how artefacts found from Ancient Egypt are relevant today</li> <li>FOCUS: Haworth Collection (Petrie) Manchester Museum.</li> <li>Everyday objects (Kahun)</li> <li>Mummies 'Faiyum Portraits'</li> <li>Excavation of objects and exhibition in 1880/90s Britain.</li> </ul>	<ul> <li>Ancient Egypt</li> <li>Know about the key features of the Indus Valley, The Shang Dynasty, Ancient Sumer and Ancient Egyptians.</li> <li>Know how and why the River Nile was important to the Ancient Egyptians.</li> <li>Know how Ancient Egypt was ruled and who the Pharaohs were.</li> <li>Know why the pyramids were built.</li> </ul>	<ul> <li>Early Islamic civilization, including a study of Baghdad c. AD 900;</li> <li>Know what Baghdad was like in AD900</li> <li>Know what modern day Baghdad looks like.</li> <li>Know which discoveries and advancements were made during the Abbasid dynasty.</li> <li>Know that Europe was in the 'Dark Ages' at this time.</li> <li>Know why the Islamic Golden Age ended.</li> </ul>				
Vocab			Ancient, Egyptians, Cleopatra, King Tutankhamun, Howard Carter, mummy, sarcophagus, irrigation, tomb, pyramids	Ancient, Egyptians, Cleopatra, King Tutankhamun, Howard Carter, mummy, sarcophagus, irrigation, tomb, pyramids	Baghdad, Caliph, Golden Age, House of Wisdom, Mosque, Qur'an, Abbasid Dynasty, The Mongols, Al – Razi, Ibn al - Haytham				

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Year 6	<ul> <li>Changes in Britain from the Stone Age to the Iron Age</li> <li>Know key features of Stone, Bronze and Ice age</li> <li>Know what were the most significant changes during Stone, Bronze and Ice age</li> <li>Know what life was like after the Ice Age.</li> <li>Know what is meant by 'hunter gatherers'.</li> <li>Know when and why Stonehenge was built.</li> </ul>	<ul> <li>The Battle of Britain (WW2)</li> <li>Know about the Battle of Britain and how it was won.</li> <li>Know about the blitz and how it was carried out</li> <li>Know the impact of WW2 on women's lives. (role of women)</li> <li>Know about experiences of children and what it was like to be an evacuee</li> <li>Know the effect of events such as the bombing of Pearl Harbour and the D-Day landings on WWII</li> </ul>	<ul> <li>LOCAL STUDY Know how the actions of WW2 have shaped our lives today - Oldham in the war years.</li> <li>FOCUS: <ul> <li>Know about 'The Home Front'</li> <li>Know how women's role changed in WW2 (work in cotton mills, transport and factories) to support the war effort.</li> <li>Know the effect of WW2 on children.</li> <li>Know about the bombing on Christmas Eve 1944 (Oldham)</li> </ul> </li> </ul>			
Vocab	Hunter-gathers, Neolithic Age, leather, wool, Stonehenge, domesticate, nomadic, woolly mammoth, jewellery, cave paintings, Palaeolithic Age, Mesolithic Age,	Ally, Air raid, Anderson shelter, Annex, blackout, blitz, Campaign, defend, evacuate, invasion, Luftwaffe, Nazi, Ration	Home guard, conscription, war effort, ration book, rationing, munitions, evacuation, evacuees, memorial.			