

Bridging History Curriculum from EYFS to Year 1



EYFS	History		
	Within living Memory	Significant people	Chronology
	<p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. <p>ELG: Being imaginative and expressive</p> <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher <p>ELG: Past and present</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class 	<p>ELG: Listening</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding <p>ELG: Speaking</p> <ul style="list-style-type: none"> Express their ideas and feelings about their experiences using full sentences, including the use of past, present, and future tenses and making use of conjunctions, with modelling and support from the teacher. <p>ELG: Past and present</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class 	<p>ELG: Past and present</p> <ul style="list-style-type: none"> Understand the past through settings, characters and events encountered in books read in class and storytelling

EYFS	History			
	Within living memory	Beyond living memory	Lives of significant people	Local history
F1	<ul style="list-style-type: none"> Share their memories of significant events in their own lives Talk about the order of events in a range of familiar stories. 	<ul style="list-style-type: none"> Use words associated with time – yesterday, today, tomorrow 	<ul style="list-style-type: none"> Share their memories of things that they have done in Foundation Stage 	
F1 Vocab	<ul style="list-style-type: none"> Memory, past, First, next, then, after, after that, story, text, 	<ul style="list-style-type: none"> Yesterday, today, tomorrow, when, past 	<ul style="list-style-type: none"> Memory, 'I have...' 'We have...' 	
F2	<ul style="list-style-type: none"> Talk about things that have changed in their own life time. Begin to put events from their lifetime in order. Recognise language in stories that shows the story happened in the past. 	<ul style="list-style-type: none"> Use words associated with the past – last week, last year. Use past tense when speaking about things that happened in the past 	<ul style="list-style-type: none"> Share their memories of things that they have done with people that are special to them – friends and family 	
F2 Vocab	<ul style="list-style-type: none"> Change, 'use to be', now, different Event, order, life, lifetime Past, past tense, 	<ul style="list-style-type: none"> Last week, last year, yesterday, younger Past tense 	<ul style="list-style-type: none"> People, Mum, Dad, brother, sister, family (cousins, aunty, uncle etc.), friends, special 	