Bridging Computing Curriculum from EYFS to Year I



	Information Technology	Digital Literacy	Computer Science	
	Computing systems and networks	Creating media	Programming	Data and information
FI	 Digital Research Know the names of different websites, e.g. Cbeebies. Know the name of at least one search engine, e.g. Google Create, Manage and Manipulate Digital Content Know that you can control a device with touch. Know how to identify different text, colour and graphics on a device. Data Handling Know how to sort different items. Text and Images Know devices can take pictures 	 E-safety Know what rules are and that they are there to keep everyone safe Know that there are rules to follow on computers Electronic Communications Know messages can be sent to different people using ICT. 	 Simulations Know what a virtual environment is. Know that virtual environments are not real. Programming Know how to command a device. Know the names of different devices. Know how to investigate a simple program on a computer. Know how to use ICT hardware to interact with age-appropriate computer software. 	
F2	 Digital Research Know a range of websites that are ageappropriate and what is contained on that website. Know a search engine can find different answers to different questions. Create, Manage and Manipulate Digital Content Know text can be created and changed on a device. Know graphics can be made and changed on a device. Data Handling Know that items can be sorted using ICT. Text and Images Know how to take pictures using a device, e.g. IPad. 	 E-safety Know to follow rules to keep everyone safe Know not to share your name online. Know that bullying can happen on line. Electronic Communications Know that messages can be sent by a range of devices. Know messages can be seen by others and replied to. 	 Simulations Know that virtual environments can be made into different simulations. Programming Know how to use a simple program on a device for a purpose Know how to recognise and select technology for a particular purpose. 	•