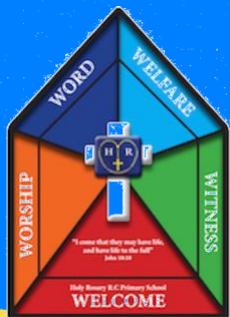
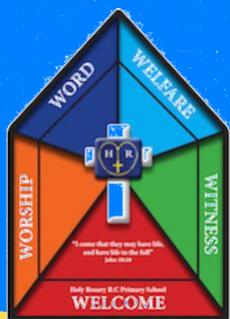


Review of Disability Equality Scheme Action Plans

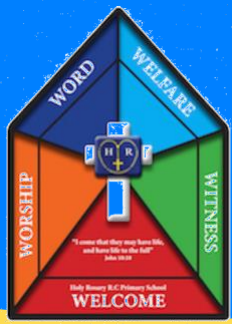
Aim	Objective	Action	Date & Personnel	Review
<ul style="list-style-type: none"> • Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided 	<ul style="list-style-type: none"> • Improve front access to school via path (Diocese bid) 	<ul style="list-style-type: none"> • TC to liaise with Mike McMillan regarding diocesan bid • M.Bardsley to source quotes 	T.Cavanagh M.Bardsley Autumn 2017	
	<ul style="list-style-type: none"> • Improve physical safety of environment on entry and exit to school 	<ul style="list-style-type: none"> • Reminders about access behaviours • SLT to be visible at start and end of the day • Physical signage with reminders about path access 	T.Cavanagh Termly T.Cavanagh & S.Warsap Daily M.Bardsley Autumn 2017	
	<ul style="list-style-type: none"> • Risk assessments for classrooms and environment completed termly with reporting online for access issues 	<ul style="list-style-type: none"> • Class teacher to monitor classrooms for access weekly and detail on plans • Issues relate to access report to M.B by teachers on First class 	Class teachers Weekly Classteachers Ongoing	



<ul style="list-style-type: none"> Increase the extent to which disabled pupils can participate in the curriculum 	<ul style="list-style-type: none"> Targeted support from sports development re: physical and health needs I:I and small group intervention with detailed case studies 	<ul style="list-style-type: none"> Children identified by SENDco and Teacher LB & FH to plan programs of support for these children Children's progress tracked and assessed and programs adjusted 	<p>S.Warsap and Teachers Termly</p> <p>LB & FH Ongoing</p>	
	<ul style="list-style-type: none"> Staff training/CPD to support needs 	<ul style="list-style-type: none"> Termly needs identified SENCO to liaise with Qest around needs 	<p>S.Warsap & Qest Ongoing</p>	
	<ul style="list-style-type: none"> Benchmarking and SEN reviews ensure staffing allocation related to needs of children 	<ul style="list-style-type: none"> Summer Term benchmarks for following year I:I meets with new classteacher to pass on information Staff support and allocation made in termly timetable adjustments 	<p>Teachers and S.Warsap Summer Term</p> <p>S.Warsap Ongoing</p>	
	<ul style="list-style-type: none"> Reintroduction of Nurture group to ensure children are included in all aspects of school life 	<ul style="list-style-type: none"> Children identified by liaison with SLT & Teachers Children assessed and parent meetings held 	<p>S.Warsap & J.Lomas & J.Taylor Ongoing</p>	



<ul style="list-style-type: none"> • Improve the availability of accessible information to disabled pupils 	<ul style="list-style-type: none"> • Website to include parent services that can be accessed for support 	<ul style="list-style-type: none"> • Services to be sought and information shared i.e. Intraquest, Early help 	S.Warsap ongoing	
	<ul style="list-style-type: none"> • Improved access to information via website/Noticeboard and Twitter 	<ul style="list-style-type: none"> • Services to be sought and information shared i.e. Intraquest, Early help 	S.Warsap ongoing	
	<ul style="list-style-type: none"> • Signage in multi languages to give key messages 	<ul style="list-style-type: none"> • Important messages to be displayed in multi languages – school closures /parentmails 	L.Broderick ongoing	
	<ul style="list-style-type: none"> • Website to include language button to support access 	<ul style="list-style-type: none"> • New website to include button and new parents and EAL parents directed to it 	L.Broderick ongoing	
	<ul style="list-style-type: none"> • New EAL families to have 1:1 meet with Mrs Broderick – EAL lead • New children with SEN to have pre meet with Miss Warsap and liaise with services before entry 	<ul style="list-style-type: none"> • New website to include button and new parents and EAL parents directed to it • Mrs Broderick to complete paper work and get to know families and their needs 	L.Broderick ongoing	



Revised and adopted by the Governing Body on: 6th December 2017

Signed : *P.Devine (Chair)*

Date to be reviewed : December 2019