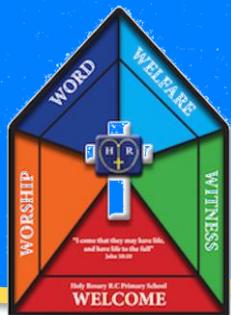


Behaviour Policy



OVERVIEW

This Policy is set within the context of the School Mission Statement:

"I come that they may have life and have life to the full"

John 10:10

Good behaviour is central to all we do at Holy Rosary RC Primary. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. Holy Rosary Expectations of behaviour will be known and followed by all and rewards and sanctions will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy

Holy Rosary school has a number of behaviour expectations. Children are expected to be:

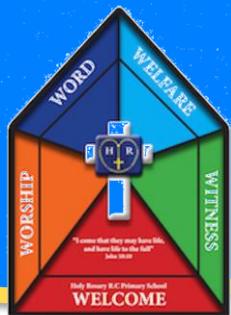
* Positive * Proud * Respectful * Safe * Happy

This policy is a statement of the aims, principles and strategies for implementing behaviour throughout the whole of Holy Rosary School. Through this we will nurture children's spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

OBJECTIVES

1. To create an ethos of good behaviour in school where children feel valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values, kindness, care, good humour, good temper, obedience and empathy for others.
5. To ensure that all children are treated well by others and that no child treats another inappropriately because of their sexual orientation, their SEND, their race or religious beliefs

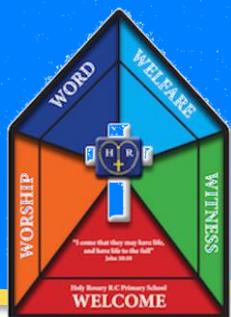
Behaviour Policy



STRATEGIES

1. Behaviour expectations will be promoted at all times by staff and learners. encouraging a positive reward for good behaviour
2. Children at Holy Rosary will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour in lessons and at all times they are with the children.
4. Children will be taught to be polite, respectful, well mannered, obedient and well behaved.
5. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. All staff are held responsible for the good behaviour of the children in their care.
7. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the headteacher who will agree an appropriate strategy of help and support.
8. The headteacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
9. The headteacher will involve outside agencies where it is appropriate, when there is a serious problem with a learner's behaviour.
10. If after an appropriate investigation a child is found to have made an unfounded serious allegation against a member of staff the children will be deemed to have committed an extreme case of negative behaviour which will result in the children being excluded from school by the headteacher in accordance to the Local Authority Exclusion Guidelines.
11. In extreme cases a learner's behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the headteacher in accordance to the Local Authority Exclusion Policy.
12. The school does not tolerate bullying of any kind. We do everything in our power to ensure that all children attend school free from fear. (See Anti-bullying policy).
13. Head teachers and staff authorised by the head teacher have the power to search children or their possessions, without consent, where they suspect the children has weapons, alcohol, illegal drugs and stolen items.
14. All school staff have the power to use reasonable force to prevent children committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom. All staff are Team teach trained.

Behaviour Policy



15. It is the responsibility of the head teacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, ensure the health, safety and welfare of all children and staff and to report to governors, when requested, on the effectiveness of the policy.
16. The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, supporting implementation and of reviewing their effectiveness.

OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct.

Holy Rosary Governing Body will determine, support, monitor and review the school policies on Behaviour. In particular they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Registration / Admissions Data	Name D.O.B. Address Telephone	Monitoring and recording of behaviour in order to impact learning	Teachers, SLT & Governors	Record of behaviour all recorded on CPOMS	Held on File Throughout Child's Time at School
Behaviour record – CPOMS & daily records	Medical Issues Parental Details SEN Referrals and services in support of behaviour	Emotional and physical Well-Being of Your Child Communication		Records form meetings scanned and added (Shredded immediately)	Passed onto New School When Moving Computer Retains Copy of Records in 'Archive'

Behaviour Policy



As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

Revised and adopted by the Governing Body on: 6th December 2017

Signed: *P.Devine (Chair)*

Date to be reviewed: December 2019