



Feedback Guidance

OVERVIEW

This Policy is set within the context of the School Mission Statement:

"I come that they may have life and have life to the full"

John 10:10

At Holy Rosary, we believe that effective feedback provides children the tools they need to improve their learning. We give our children regular feedback on their learning so that they understand what it is that they need to improve. This allows us to base our lesson plans on a detailed knowledge of each child. We give parents regular reports on their child's progress so that teachers, children and parents are all working together to raise standards for all our children.

This policy is a statement of the aims, principles and strategies for Feedback Guidance throughout the whole of Holy Rosary School. Through this we will nurture children's spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

OBJECTIVES

1. To provide regular, timely and ongoing feedback.
2. Feedback will be used to advance a child's learning and demonstrate progress.
3. Use feedback information to guide teachers' planning, strategies and use of resources and to plan interventions.
4. Ensure a consistent approach to measure progress towards and against national standards.
5. To enable our children to demonstrate what they know, understand and can do in their work.
6. To help our children understand what they need to do next to improve their work.
7. All children know the marking symbols used throughout Holy Rosary.

STRATEGIES

1. Verbal Feedback: given by an adult in the presence of the child or group of children. This will happen during lessons whilst the children are working. This will be recorded with a 'Teacher Talk' stamp and may include 2/3s of a triangle with a yellow highlighted line and marking symbol(s).



Feedback Guidance

2. Written Feedback: given by an adult after the lesson and will include one of the triangles, a yellow highlighted line and marking symbol(s). No written comments will be included in the marking.
3. Adults main focus on feedback will be during lessons and will give children 'Next Steps' to either correct their learning on 'move them on to their next step' in their learning. This may include a challenge or to apply what they have learnt in another context.
4. Children will be given time to assess their own work against success criteria. An example is when children use purple pens to mark their own work or when editing their own writing.
5. Children will be given the opportunity to support their peers through 'Peer assessment' and given opportunities to discuss improvements. An example is when children 'Peer Edit' using an orange pen in writing sessions.
6. All work in every area of the curriculum including 'topic' subjects and R.E will be marked in the same way as maths and English.
7. When a child has demonstrated that they have progressed during a lesson, they will be given a 'full triangle' to state that they have met the lesson's learning challenge.
8. Feedback posters displayed in each class.

OUTCOMES

The feedback policy at Holy Rosary will track learners' progress regularly and accurately. Every learner will know how they are doing, understand what they need to do to improve and know how to get there. Every Teacher will be equipped to make accurate judgements of children's attainment, understand the concepts and principles of progression and use assessment judgements to forward plan.

Holy Rosary Governing Body will determine, support, monitor and review the school policies on Feedback. In particular they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.



Feedback Guidance

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy

What ?	Probable Content	Why ?	Who ?	Where ?	When ?
Details on Feedback forms	Name (first name only). Possible content (if relevant): SEND, PP, Gender, EAL, Attendance details	Monitor and improve the teaching, learning and progress of pupils.	Teaching staff/ Senior Leaders.	records locked away. Digital copies stored in Icloud based storage	Feedback forms deleted after 12 months – NB: Assessment data stored on TT

As such, our assessment is that this policy :

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level Of Data Compliance Requirements
✓		

Revised and adopted by the Governing Body on: 27th November 2019

Signed: *P.Devine*

Date to be reviewed: November 2021