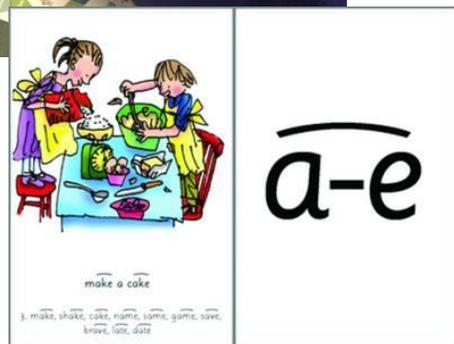
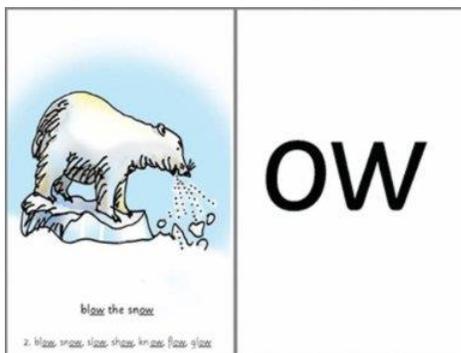
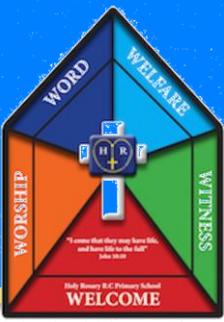


Supporting your child with phonics...using Read, Write Inc





In Reception, your child will learn the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t → cat.

Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk



What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

Speed Sounds Set 2

Your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ay* as in *play* and *igh* as in *high*. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

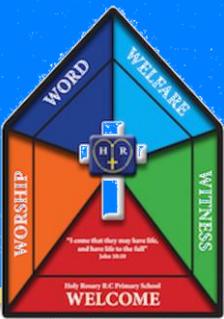
- the letters that represent a speed sound e.g. *ay*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

Set 2 Sounds



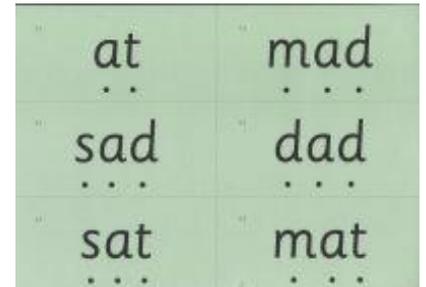
ay: <u>may</u> I <u>play</u>	ar: <u>start</u> the <u>car</u>
ee: what can you <u>see</u>	or: shut the <u>door</u>
igh: fly <u>high</u>	air: that's not <u>fair</u>
ow: <u>blow</u> the <u>snow</u>	ir: <u>whirl</u> and <u>twirl</u>
oo: <u>poo</u> at the <u>zoo</u>	ou: <u>shout</u> it <u>out</u>
oo: <u>look</u> at a <u>book</u>	oy: toy for a <u>boy</u>

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

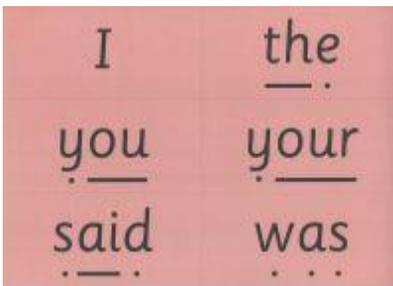


Green words

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.. They look like this:



The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.



Red words

They can be thought of as the tricky words because you cannot 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.

Speed Sounds Set 3

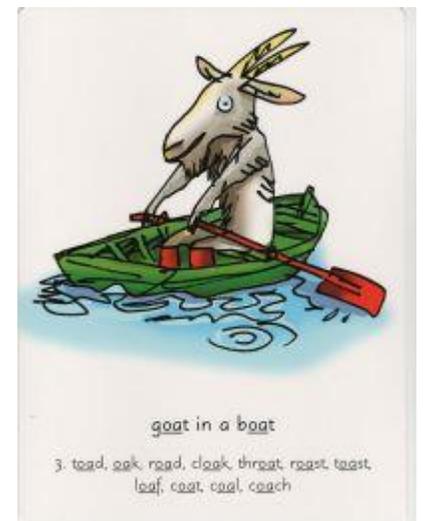
Once Set 2 has been completed, your child will start to learn the Set 3 sounds for **reading** (not spelling).

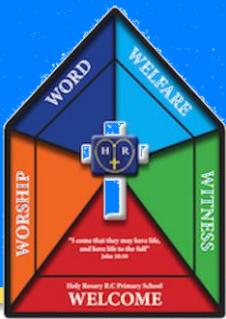
When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea and are as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school, they will learn:

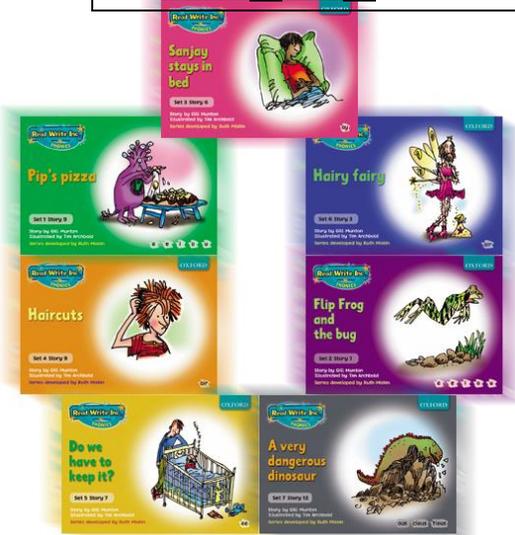
- the letters that represent a speed sounds e.g. oa
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*





Set 3 Sounds

ea: cup of <u>tea</u>	ow: <u>bro</u> wn <u>cow</u>
oi: <u>spoi</u> l the boy	ai: <u>snai</u> l in the <u>rai</u> n
a-e: make a cake	oa: <u>goa</u> t in a <u>boa</u> t
i-e: nice smile	ew: <u>che</u> w the <u>ste</u> w
o-e: phone home	ire: <u>fi</u> re <u>fi</u> re!
u-e: huge brute	ear: <u>he</u> ar with your <u>ea</u> r
aw: <u>yaw</u> n at <u>daw</u> n	ure: <u>su</u> re it's <u>pu</u> re?
are: <u>sha</u> re and <u>ca</u> re	tion: (celebration)
ur: <u>pu</u> rse for a <u>nu</u> rse	tious / cious: (scrumptious / delicious)
er: a better letter	e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>



new sounds as well as revisiting sounds already learnt.

Reading Books

Alongside learning the different sounds, your child will read a Read Write Inc. Phonics book daily that is changed weekly. The books are designed so that your child practises the

