

English Curriculum Map

Composition - Performing

Year 6

- Use appropriate and effective intonation and volume.
- Add gesture and movement to enhance meaning.
- Encourage and take account of audience engagement.

Upper KS2

Year 5

- Use appropriate intonation and volume.
- Add movement.
- Ensure meaning is clear.

Lower KS2

Year 4

- Use appropriate intonation, tone and volume to present their writing to a range of audiences.

Year 3

- Use appropriate intonation, tone and volume to present their writing to a group or class.

Year 2

- Read aloud their writing with intonation to make the meaning clear.

KS 1

Year 1

- Read aloud their writing audibly to adults and peers.

EYFS

EYFS

- Children sing songs, make music and dance, and experiment with ways of changing them.

Speaking:

- Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.