

English Curriculum Map

Handwriting

Year 6

- Write, using a joined style, with increasing speed
- Choose the writing implement that is best suited for a task e.g. *pencil for quick notes, handwriting pen for letters, marker pens for posters.*

Year 5

- Write fluently using a joined style as appropriate for independent writing.
- Choose when it is appropriate to print (lower case or upper case) rather than to join writing e.g. *printing for labelling a scientific diagram or data, filling in a form, writing an e mail address.*

Upper KS2

Year 2

- Form lower-case **letters** of the correct size relative to one another.
- Orienteate **capital letters** correctly.
- Use **capital letters** appropriately e.g. *not always writing A as a capital, not using capitals within words.*
- Write **capital letters** and digits of the correct size relative to one another and to lower case **letters**.
- Start using some of the diagonal and horizontal strokes needed to join **letters** and understand which **letters**, when adjacent to one another, are best left unjoined.
- Use spacing between **words** which reflects the size of the **letters**.

Year 4

- Use a joined style throughout their independent writing.
- Write with consistency in size and proportion of letters, e.g. *by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.*

Lower KS2

Year 3

- Form and use the four basic handwriting joins.
- Write legibly.

KS 1

Year 1

- Sit correctly at a table and hold a pencil correctly.
- Hold a pencil with an effective grip.
- Form lower-case **letters** correctly – *starting and finishing in the right place, going the right way round, correctly oriented.*
- Form digits 0-9 correctly.
 - Practise forming letters in handwriting families:
 - 'Long ladders' – i, j, l, t, u,
 - 'One armed robots' – b, h, m, n, p, r
 - 'Curly caterpillars' – c, a, d, e, g, o, q, f, s
 - Zig-zag letters – k, v, w, x, y, z
- Have clear ascenders (*tall letters*) and descenders (*'tails'*).
- Form **capital letters** correctly.

EYFS

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